



ARTHUR AND THE INVISIBLES



MALTAZARD THE CURSED

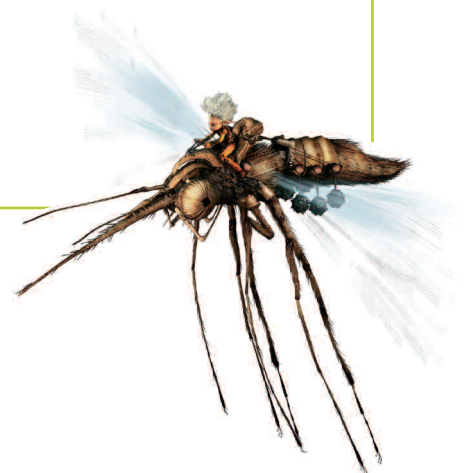
The land of the Seven Kingdoms is being terrorised by the evil wizard Maltazard and there appears to be no one that can stop him. The King believes that he needs to find his daughter, Princess Selenia, a strong husband who can defeat the wizard but there don't appear to be any candidates. That is until Arthur comes along...

WHOLE CLASS ACTIVITIES

- ☘ Show the children the trailer for Arthur and the Invisibles and ask them to think about who the goodies and the baddies are in the film.
- ☘ How does the film show the difference between the goodies and baddies? Read the descriptions in the Character Information section to help the children create two lists for the characters, 'Goodies' and 'Baddies'.
- ☘ Ask the children to think about the 'baddies', Maltazard and Darkos. Ask for suggestions of why they think they are baddies and what kind of behaviour they might display to show how evil they are.
- ☘ Explain to the children that Maltazard, Darkos and their henchmen are bullies and that the Invisibles live in constant fear of them. Discuss why the children think that these characters are bullies and what kind of behaviour creates a bully. Discuss the possible effects of Maltazard's behaviour on the Invisibles.

INDIVIDUAL ACTIVITY

- ☘ Ask the children to think about a time when they have experienced or witnessed a bully in action. Ask them to storyboard this event. How could they use:
 - ~ Lighting
 - ~ Camera angles
 - ~ Music
 - ~ Editing
 - ~ Paceto show the bullying in action?



LEARNING OBJECTIVE:

- ☘ To discuss the issue of bullying and how it affects people, using examples from the film (P.S.H.E. & Citizenship)

