Griffin Keyes is the most devoted zoo keeper in the world and the animals in Franklin Park Zoo will do anything to keep him. When they hear that he is sad and thinking of leaving the zoo after losing his girlfriend, they take drastic action. They decide to:
- break their code of silence
- show him their ‘best behaviour’ typical for their type of animal and how that might help him to win his girlfriend back

Here are some of his animal friends at the zoo:

Bernie the gorilla
Jerome and Bruce the bears
Joe the lion
Donald the capuchin monkey

Activity
Find out about these four animals (hint! There are facts to be found about these animals at filmeducation.org/zookeeper)
What type of typical or ‘best behaviour’ of each of the animals do you think Griffin could copy in order for him to impress people?!
Choose one animal behaviour trait, and draw a storyboard of Griffin copying that behaviour in the storyboard sheets available. Write notes next to your storyboard boxes: what is the animal/Griffin doing (eating, grooming, scratching?!) and how would you show it on film? Where would the camera be best placed to show the action?
**WORKSHEET 2**  
**WELCOME TO HIS JUNGLE STORYBOARD SHEET**

<table>
<thead>
<tr>
<th>Description</th>
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WORKSHEET 3
THE FILM EDUCATION ZOOKEEPER COMPETITION

Courtesy of Sony Pictures and ZSL London Zoo, Film Education is pleased to announce the ZOOKEEPER competition where your school can win the chance to adopt Mjukuu, ZSL London Zoo’s youngest western lowland gorilla. Female Mjukuu, or ‘Jookie’ as she’s nicknamed, might be the smallest female of the group, but certainly holds her own! She’s a real character, who enjoys stealing food and can often be seen walking around with sacks on her head. By adopting Mjukuu, you will be directly supporting ZSL’s conservation work and will enable us to continue to conserve endangered animals and their habitats, both around the world and in the UK.

To win the chance to adopt Mjukuu for your school, you are invited to create a movie star persona for your pet or favourite animal – Zookeeper-style!! Runners-up will win a private screening of the film for themselves and their class.

The zoo animals in ZOOKEEPER break their code of silence so that they can persuade their favourite carer to stay. What if your pet or favourite animal decided to speak? What would they sound like? What would they say?

Create a Character Profile Sheet, ZOOKEEPER-style for your pet or favourite animal. Draw a picture of him/her as they would appear in the film, and fill in the information about your animal’s screen persona. When you have finished, ask your teacher to take a copy and send it to the address below, with your name, age and school address attached. The creator of the most original screen-pet profile will win the chance to adopt Mjukuu for their school!

Activity
Turn your pet or favourite animal into a character from the film ZOOKEEPER by either:

- emailing its photo and writing some notes about his/her personality and the types of things he/she would say! Send your photo, with your teacher’s name, your name, age, school and school address and telephone number included in the email, to primary@filmeducation.org

Or:

- creating a Character Profile sheet for your animal using the template provided.
<table>
<thead>
<tr>
<th>MY ZOOKEEPER ANIMAL</th>
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<tbody>
<tr>
<td>Name</td>
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<tr>
<td>Species</td>
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<tr>
<td>Size</td>
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<tr>
<td>Likes</td>
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<tr>
<td>Dislikes</td>
</tr>
</tbody>
</table>

Bad habits

Most likely to say

Least likely to say

He or she would love Griffin the zoo keeper because ________________

____________________________

Why he or she would be a good character in ZOOKEEPER ________________

____________________________

Teachers please note: Submission of completed Character Profiles should either be sent along with a completed entry form via post to: ZOOKEEPER Competition, Film Education, 2nd Floor, 91 Berwick Street, London W1F 0BP or via email as a JPEG image to primary@filmeducation.org Closing date: Friday June 17 2011

Please see filmeducation.org/zookeeper for full Terms and Conditions.

Competition open to students in the UK aged 7-11.
Today, zoos are not just places where you can go and see animals. They are at the forefront of animal conservation and the protection of endangered and threatened species. As well as looking after the animals, it’s the zoo keeper’s job to observe and learn about the animals and to teach others about them.

There’s nothing that Griffin Keyes, zoo keeper extraordinaire, doesn’t know about the animals he looks after. When the bears tell him to ‘embrace his inner bear’ – he’s very good at it!

Activity
Create a ‘Did you know?’ fact sheet that Griffin might use to impress the visitors to his zoo. Answer these questions about animal behaviour:

- Why do lions roar?
- Why do cheetahs run fast?
- Why do bears live in woods?
- Why do gorillas beat their chests?

Use encyclopaedias and the Internet to check your answers.

Homework Activity – Conservation Research
Using the Zoological Society of London website (www.zsl.org/conservation/), find out about the work that the zoos in London and Whipsnade do for animal conservation.

Design a poster that highlights the work that these zoos do in animal conservation.

Include information on the following topics:
- the species that they are trying to save
- the ecosystems that they are trying to protect
- the work they do for animals in their natural habitats
You can watch the trailer for ZOOKEEPER at filmeducation.org/zookeeper. You’ll see that one of the things that Bernie the gorilla wants to know when he finally gets to have a conversation with his favourite zoo keeper, is whether ‘human restaurants’ are any good. Zoo keeper Griffin tells him that they are indeed good.

If a gorilla could go to a human restaurant and order food, what would they order? What about a lion?

**Activity**

Devise the perfect human restaurant name and menu for each of the following animals. What would be their dream meal? Think about what they eat normally and try to incorporate that into the menu.

- **Bernie the gorilla**
- **Joe the lion**
- **Barry the elephant**
- **Jerome and Bruce the bears**
- **Mollie the giraffe**
- **Sebastian the wolf**

---

**Elephants eat**
- leaves
- shoots
- fruits
- twigs
- bark
- roots

**Lions eat**
- any animal they can get their claws on!

**Bears eat**
- berries
- nuts
- grasses
- insects
- fish
- rodents

**Giraffes eat**
- leaves
- shoots
- fruits

**Wolves eat**
- deer
- other forest animals
- berries

**Giraffes eat**
- leaves
- shoots
- fruits

**Bears eat**
- berries
- nuts
- grasses
- insects
- fish
- rodents

**Giraffes eat**
- leaves
- shoots
- fruits

**Bears eat**
- berries
- nuts
- grasses
- insects
- fish
- rodents

**Wolves eat**
- deer
- other forest animals
- berries

**Giraffes eat**
- leaves
- shoots
- fruits
Griffin, the most devoted zoo keeper in the world, is very good at impersonating animals. What about you?!

Choose which animal you would like to be, colour it in, making sure you show the correct skin / fur patterns of your chosen animal. Cut your mask out and use it to create and act out scenarios based on the animal characterisations you created for Worksheet 1.
WORKSHEET 8
ANIMAL ARTWORK MASKS