

## HOMWORK ACTIVITIES

### Introduction

These activities have been written to support Film Education's DVD resource to celebrate the Blu-ray and DVD release of *The Chronicles of Narnia: The Voyage of the Dawn Treader*.

Each activity aims to provide teachers with ready-made worksheets for children to take home. They provide links to Literacy, ICT and PSHE.

There are five homework activity sheets that can be used with different ability levels and year groups at the teacher's discretion. Each activity uses a film still as stimulus. The learning outcome for each worksheet is included at the top of each sheet.

### Family

The theme for these Homework activities is 'Family'.

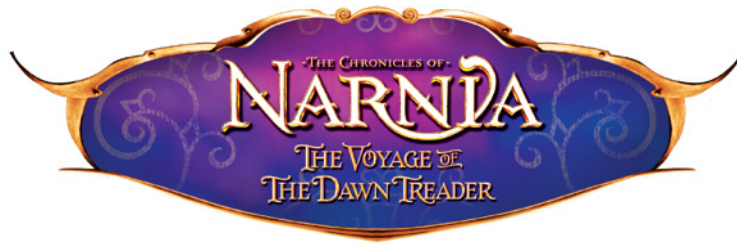
Using stills from the DVD release of *The Voyage of the Dawn Treader* as stimulation for written or drawn work on 'Family', children will compare the Pevensie siblings and their wider 'Narnian' family to their own experiences. There is also a competition activity on re-discovering magical places that the family have been to before, or discovering new scenery – just as Lucy and Edmund do in *The Voyage of the Dawn Treader*.

### ***The Voyage of the Dawn Treader Competition***

Courtesy of Fox Home Entertainment, Film Education is pleased to announce the *Voyage of the Dawn Treader* competition. For a chance to win a Playstation 3, Move Console and a Blu-ray copy of *The Chronicles of Narnia: The Voyage of the Dawn Treader* and a school prize of £1,000 towards buying new equipment, children are invited to create a storyboard showing a magical place that they would like to go to or return to with their family. In addition, there will be two runner-up prizes of DVD copies of *The Chronicles of Narnia: The Voyage of the Dawn Treader*.

The closing date for receipt of entries is 5pm Friday 17 June 2011; winners will be notified by the middle of July 2011 and details of winning entries will be posted on Film Education's website.

Further details can be found on the Competition worksheet below and at [www.filmeducation.org/thevoyageofthedawntreader](http://www.filmeducation.org/thevoyageofthedawntreader)



## HOMWORK ACTIVITIES

### *The Voyage of the Dawn Treader* competition worksheet

Learning objectives:

Personal, Social and Health Education – to feel positive about themselves

Literacy - identify the features of recounted texts including introduction to set the scene, chronological sequence, supporting illustrations, degree of formality adopted, use of connectives; write recounts based on subject, topic or personal experiences

In *The Chronicles of Narnia: The Voyage of the Dawn Treader*, the Pevensie children (Lucy, Edmund and their cousin Eustace) are thrown from their world in to Narnia with little warning.

For Lucy and Edmund, their return to Narnia is filled with excitement and wonder. As a magic non-believer, Eustace's experiences are very different and he struggles to come to terms with his surroundings at first.

Think of your own family and any special journeys or magical holidays that you would like to experience with them. Perhaps it could be a journey to a place that you've been to before that holds particularly happy memories. Talk to a partner about your ideas for your special family journey.

#### Activity

Create a storyboard showing a magical journey to a place that you would like to go to or to return to with your family. Fill in the details, then draw the first five shots as if your journey were made into film:

Name of place:

How you got there: (was it 'Narnia' style?! Through a wardrobe or painting?!)

Your family's reactions:

Your first action in your special place:

Now fill in the storyboard below, showing the first five shots of your Magical Family Journey Film, then ask your teacher to print your name and school details on the back of your worksheet.

To enter your storyboard into the *Voyage of the Dawn Treader* competition please read the Terms and Conditions here <http://filmeducation.org/thevoyageofthedawntreader/competition.html#> and follow the instructions below.

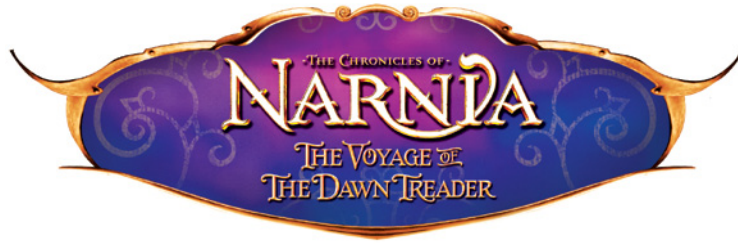
The winner will receive a Playstation 3, Move Console and a Blu-ray copy of *The Chronicles of Narnia: The Voyage of the Dawn Treader* and a school prize of £1,000 towards buying new equipment. In addition, there will be two runner-up prizes of copies of *The Chronicles of Narnia: The Voyage of the Dawn Treader*.

Submission of completed storyboards should either be sent along with a completed entry form via post to:

Narnia Competition, Film Education, 2nd Floor, 91 Berwick Street, London W1F 0BP

or via email as a compressed image to [primary@filmeducation.org](mailto:primary@filmeducation.org)

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## HOMework ACTIVITIES

Camera angles; sound and special effects

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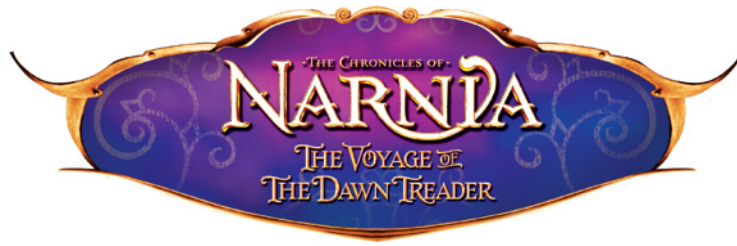
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## HOMWORK ACTIVITIES

### Homework - Role models

#### Learning objectives:

Personal, Social and Health Education - to know that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other

Literacy - make short notes, for example by abbreviating ideas, selecting key words, listing or in diagrammatic form; fill out brief notes into connected prose; collect information from a variety of sources and present it in one simple format.



Aslan, the great lion, is the saviour of Narnia, and guardian to the Pevensie children. Representing all that is good, Aslan has a responsibility to lead by example. This means that he has to do his best to make the right decisions and judgements at all times, because people look up to him. Lucy, Edmund, Reepicheep and even Eustace look up to Aslan. He is a good example of a 'role model'.

#### Activity

Who do you look up to? Fill in the following table, and then create a 'concept map' of key words that sum up what it means to be a good role model.

Who is your role model at home?

Who do you look up to at school?

Who is your role model in your local community?

What character qualities do each of these people share?

Who do your parents or guardians look up to?

What about your brothers and sisters?

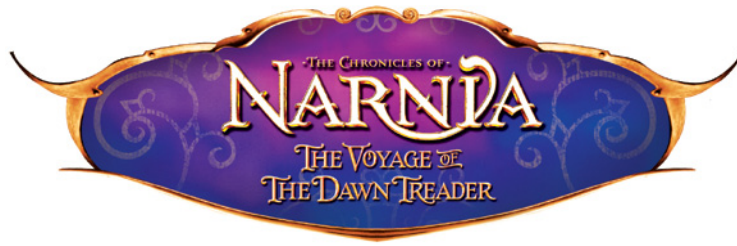
#### Concept map

What are the qualities needed to be a good role model?

Complete the concept map using Aslan as an example of somebody who is a role model to many. You may like to consider using words such as loyalty, bravery, approachable etc.



Which of these qualities do you have? Are you a role model to anybody?



## HOMework ACTIVITIES

Homework - Family and Friends

Learning objectives:

Personal, social and health education - to know that your actions affect yourself and others, to care about other people's feelings and to try to see things from their points of view

Literacy – to make short notes, for example by abbreviating ideas, selecting key words, listing or in diagrammatic form; fill out brief notes into connected prose; collect information from a variety of sources and present it in one simple format.



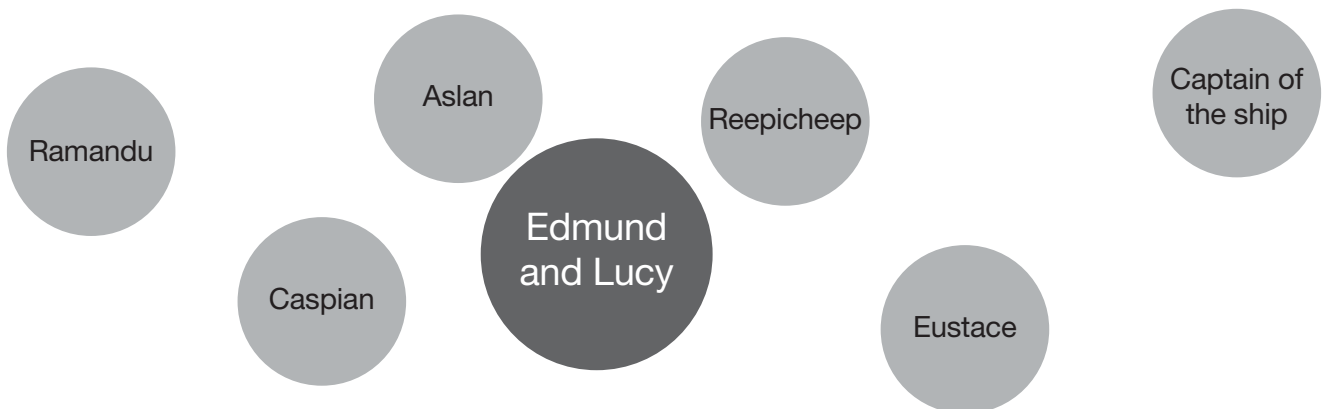
The Pevensie children are very close and they have a close-knit family, despite the fact that circumstances have forced them to live away from their parents.

What does it mean to be part of a family?

You could say that it means loving somebody even though sometimes they do not always display their best behaviour! Lucy loves her brother Edmund, even though at times he's been nasty to her.

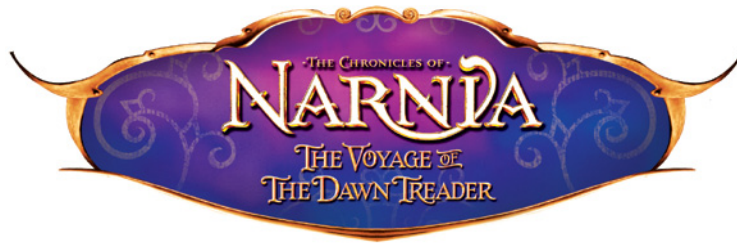
Some people have best friends that they would consider to be 'part of the family' even though they are not related.

Have a look at this family map that shows the relationship between Edmund, Lucy and their wider Narnian family. The closer the pictures are to Edmund and Lucy are the people they care about the most.



Activity: Create your own family map.

On the reverse of this sheet, make a list of the people you see on a day-to-day basis. Now draw a picture of your family, friends, and those that you see everyday. Your picture should be in the centre, and you should draw those that you care the most about closer to you.



## HOMWORK ACTIVITIES

Homework - Secrets

Learning objectives:

Literacy – to experiment with story openings; map out texts; write new scenes or characters



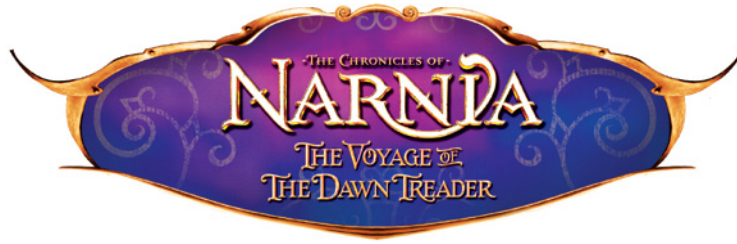
In *Voyage of the Dawn Treader*, Lucy discovers the Magician's Book. Should she tell somebody about her discovery or keep it secret?

Are secrets a good thing?  
Do you have any secrets?

Using the image of Lucy and the Book of Secrets as your stimulus, write a story about a girl or boy who keeps a secret.

Use the planning grid to help you.

Story opening – who is the girl or boy?	
Where does she or he live?	
When is the story set?	
What is the secret?	
Why is she or he keeping it?	
Action – what happens to the boy or girl when he or she keeps the secret? Does somebody try to find out?	
Does the secret make him or her unhappy?	
Ending – how does the secret change your main character? What do you want your readers to learn from your story?	



## HOMWORK ACTIVITIES

Homework - Trust

Learning objectives:

Personal, social and health education: to know that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view

Literacy – to make short notes, for example by abbreviating ideas, selecting key words, listing or in diagrammatic form; fill out brief notes into connected prose; collect information from a variety of sources and present it in one simple format



Look closely at these two images of Edmund Pevensie and King Caspian X.

Look at their body language.

Do they have any eye contact with each other?

How does Edmund feel in each picture? Relaxed, happy? Nervous, apprehensive?

What do you think Caspian is trying to communicate to Edmund?

What is the relationship between the two?

Do they trust each other?

How can you tell?

Activity

As King of Narnia, it's important for Caspian to earn the trust of the people around him.

Being trustworthy means that people give you respect and responsibility to do exciting things.

Think of the people around you. Who do you trust? Is it important to you that people trust you?

How do you go about earning trust?

Thinking of King Caspian, come up with 5 things that trustworthy people DO NOT do... For example: trustworthy people do not gossip.

Then come up with a list of 5 things you can do everyday to earn people's trust.