## Dear Colleague,

apply:

This questionnaire relates to the CD-ROM learning resource and DVD of the film *Food, Inc.* produced by Film Education. In order to identify the impact of this resource, we would be grateful if you could help us by printing and completing this short survey and returning it to the address overleaf. The first five respondents will receive a small token of thanks in the post.

The questions ask you about your impression and your students' impression of the *Food, Inc.* film and resource, and the accompanying **Take Action competition**. Answering should take no longer than 10 minutes. We recommend you answer the survey whilst with your class as some questions require their input.

Please complete all questions by ticking relevant boxes or filling in details below:

YOUR SCHOOL	PSHE/ Citizenship	10. Would you recommend the
1. Is your school rural or urban?	Science	resource to another teacher?
Rural Urban	Geography	Yes No
	General Studies	
2. Is your school:	Critical Thinking	11. Did pupils complete any
State	Other (please specify)	homework on the topics raised
Academy	u 1 37	by the film?
Private/Independent		Yes No
Prefer not to say	6. Approximately how many	40. Dana wasan saharah hawa
,	students in your school will	12. Does your school have a
3. What percentage of your	have had access to the Food,	growing or cooking initiative?  Yes No
students is entitled to free	Inc. resource?	Yes No
meals?		12. If you array was to the
		13. If you answered yes to the above, did this initiative start
	7. Is your head teacher aware	before or after using the <i>Food</i> ,
THE FOOD INC. FILM AND	of the resource?  Yes No	Inc. resource?
RESOURCE	Yes No	Before
4. How did you find out about		After
this resource? (Please tick all that apply)	8. Approximately how many pupils in your school have seen	No initiative
Post card	the film <i>Food, Inc.</i> ?	
Email		14. Is your school involved in
Film Education Website		the Food For Life Partnership?
	9. How would you rate the	Yes No
NEN Website	resource overall?	
Search Engine	Poor	Involved in a similar
Other (please specify)	Below average	programme to Food For Life (if
	Average	so please specify below)
	Good	
5. What areas of the curriculum	Excellent	
have you taught using this		
resource? Please tick all that		o.F.

15. Did your school get	21. Did the film change	Thank you for completing the
involved in the Food For Life	students' perceptions of what	survey. Your answers will help
Partnership (or similar):	healthy and sustainable eating	us understand what kind of
Before using the <i>Food, Inc.</i>	is? (Majority)	impact the film and resource
resource	Yes No	Food, Inc. is having on schools'
After using the Food, Inc.		and students' awareness of
resource	22. Does the film make	healthy and sustainable eating. If you have any questions about
Not involved yet but plan to	students want to change the	the survey or would like to
after using the Food, Inc.	food they eat or buy? (Majority)	know more about the A Team
resource	Yes No	foundation and the projects
		we're working on, please don't
Not involved (please tell us why	23. Have any students in the	hesitate to contact:
you are not involved and the	classroom made any changes	info@ateamfoundation.org
possible obstacles that are	in their food choices since	www.ateamfoundation.org
stopping you)	using the resource? Please	-
	select YES if any student	The first five respondents to
	shows their hand.	this questionnaire will receive a
<del></del>	Yes No	a copy of the Soil Association's
		book, Stuffed, in the post
16. Has the film motivated your	(if Yes, please specify how	Your name:
school to have a better school	many below)	real name.
food policy or culture?	, ,	School name and address:
Yes No		
	24. Did the resource make	
17. Has your school taken any	students want to have a better	
action to improve school food	school food culture/policy?	
policy or culture?	Yes No	
Yes No	ies	Please return your survey to
	OF How many students intend	the following address:
If yes, what action has been	25. How many students intend on campaigning for a better	Food, Inc. Take Action
taken?	school food culture/policy?	Dogwoof
	concorred canara pency.	Unit 211
		Hatton Square Business Centre
	OC Me would like to been your	16-16a Baldwins Gardens
	26. We would like to hear your ideas on how else we can help	London, EC1N 7RJ
YOUR STUDENTS	schools to improve their food	London, London
For the next questions could	policy and food culture. Would	0 1 1 1 1 1 1
you please ask your students to	you value more resources or	Completion of this
give a show of hands.	support on this topic?	questionnaire is a condition of entry for the <b>Take Action</b>
	Yes No	competition. For further details
20. Did students learn facts		about the competition, see your
about food production that they	If so what?	Food, Inc. CD-ROM disc
weren't aware of beforehand?	ii 50 wilat:	resource or go to
(Majority)		www.filmeducation.org/foodinc
Yes No		The competition closes on
		The competition closes on Friday 25 <sup>th</sup> March 2011
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