





# AN INVISIBLE LIFE

Arthur learns about an amazing, invisible underground world in his back garden from his grandfather's old magical book.



# WHOLE CLASS ACTIVITIES

- Explain to the children that Arthur's grandfather created a book filled with magical stories of African tribes, incredible inventions and Invisible people. Introduce the children to the old magical book by watching the film's trailer.
- Ask the children to think about the fantastic stories and pictures that they might find inside and as a whole class design a page from the book by creating a story and drawing an illustration or labelled diagram.

# INDIVIDUAL ACTIVITIES

- Provide the children with the worksheet 'Magical Book' and ask them to create a page or pages for the book telling the story of an event that occurred in the Invisibles' world before Arthur arrived there.
- Ask the children to include pictures to illustrate their page(s) and annotated diagrams to show any unusual inventions that the Invisibles use.

### EXTENSION

The class could create their own 'magical book' by attaching together all the children's pages, to make a 'prop' of the book that Arthur's grandfather created.

### LEARNING OBJECTIVE:

- To draw annotated diagrams
- To create a storybook
- To produce illustrations for stories (Literacy/Art & Design/Design & Technology)









